K. 8. SOUTHERN LEYTE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Human Development and Poverty Reduction

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Develop comprehensive curricula to produce S and T leaders and professionals thru: Faculty Development Program, Curriculum Development Program, Student Development Program and Physical Development Projects 2. Establish a culture of science and technology -based research thru: Establishment of Research & Development centers Research and Development Capability Building Program, Generation, Publication, Presentation and Utilization of S and T-based R and D intellectual products and scholarly works 3. Increase the economic productivity of the farmers, fisher folks, and business sectors and enhance the capability of the educators and technology providers in the service areas thru: S and T-based Technology-transfer Program Citizen Empowerment Program Application of modern production practices on Agri-fishery operations 4. Intensify Production Capability thru: Business Ideas and Feasibility Studies

Generation, IGP capability building program, Public-Private partnership program and High- yielding income generating projects 5. Establish a transparent, efficient and effective management system thru: Regular public disclosure of pertinent SLSU information Sustain implementation of the Human Resource Management System Application of IT Systems in the delivery of frontline services Management / Staff Development Program ISO accreditation Establish national and international linkages Physical Plant Development Projects

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by SUC graduate over national average percentage passing in board programs covered by the suc	141%	145%
percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	5% (863)	6% (915)
Percentage change in number of graduates in priority programs	8% (1296)	9% (1420)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded finacial aid	5% (3255)	5% (3420)
Percentage change in number of students awarded financial aid who completed their degree	4% (2579)	5% (2700)
Higher education research improved to promote economic productivity and innovation		
Number of R& D outputs patented / commercialized / used by the industry or by beneficiaries. a) adopted by industru / small and medium enterprises / LGU / community-based organization	8	9
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	15	16
Publishing (investigative, or basic and applied scientific research.	40% (42)	43% (60)
Community engagement increased		
Percentage change in number of partnerships with LGUs , industry, small and medium enterprises, and local entrepreneurship and other national agency in developing, implementating or using new technologies relevant to agro-industrial development	50% (15 LGUs)	53% (23 LGUs)
Percentage change in number of poor beneficiaries of technology transfer / extension program and activities leading to livelihood improvement	15% (3582)	26% (4500)

R FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2017 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
Number of graduates in all baccalaureate programs Average passing percentage of licensure exams by the SUC graduates/national average passing across	
all disciplines covered by SUC	
Number of first-time passers in all programs over total number of first time takers in all programs	
Percentage of programs accredited at Level 1	
Total number of accredited programs in level 1 over Total number number of creditable programs	
Percentage of programs accredited at Level 2	
Total number of accredited programs accredited at level 2 over Total number of accredited programs	
Percentage of programs accredited at Level 3	
Total number of accredited programs at level 3 over Total number of accredited programs	
Percentage of graduates who finished academic program according to the prescribed timeframe	
Number of graduates who finished the program according to timeframe over Total number of	
graduating students	
Percentage of total graduates that are in priority courses	
Total graduates in baccalaureate programs over number of graduates in priority baccalaureate	
programs	
MF0 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates /post graduate studies	
Percentage of graduates engaged in employment within 6 months of graduation	
Total number of graduates engaged in employment within 6 months after graduation over Total	
number of graduates in all programs	
Percentage of students who rate timeliness of education delivery/supervision as good or better	
No. of students who rate timeliness of education delivery or supervion as good or better over	
Total number of respondents	
MFO 3: RESEARCH SERVICES	
Number of research studies completed	
Number of research studies completed within 2015, 2016 and 2017	
Percentage of research projects completed in the last 3 years	
Number of research projects completed in the last three years over Total number of research	
projects started in the last three years	
Percentage of research projects completed within the original project time frame	
Number of research projects completed within the time frame over Total number of research	
projects started in the last three years	
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons provided with technical advice	
Number of persons, groups or institutions served with advice on any of the fields of expertise	
or specialization of the SLSU	
Percentage of trainees who rate the training course as good or better	
Number of trainees who rate the training course as good or better	
Percentage of clients who rate the advisory services as good or better	
Number of clients who rate the advisory services as good or better over Total number of clients	
served and surveyed	
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	
Number of persons who received training or technical advice who rate timeliness of service as	
good or better	